

PARTNERSHIP

- A cooperative relationship between people or groups who agree to share responsibility for achieving a specific goal.
- The relationship of good faith, mutual respect and understanding.
- Collaborative ownership.

We have come to understand that the key component to our success is partnership. In our opinion, true partnership is a shared commitment, defined vision, and a willingness to work hard in order to achieve a projected outcome. In each of the school systems in which we have partnered, we have consistently helped that district achieve a better school climate. When the school climate improves, student achievement is proven to follow.

Matteson School District 162 ISAT Scores

Since the implementation of Inner Vision's program, individual schools as well as the overall school district have experienced double digit growth on the Illinois Standards Achievement Test

	2004	2005	2006	2007	2008	2009	2010 Projected
Matteson	n/a	89.4	81.4	86.7*	87.0*	89.5*	91.0
Indiana	67.6	60.0	67.3*	76.7*	75.7	79.5*	82.0
Sauk	65.0	67.6*	79.9*	78.1*	83.8*	87.0*	89.5
Illinois	71.9	84.0*	85.4	93.9*	92.6	95.0	93.0
Huth	52.8	56.6*	67.1*	74.9*	76.0*	81.0*	83.5
District	62.4	67.1*	74.7*	80.5*	81.4*	86.0*	87.8

All scores were taken from Illinois State Report Card. (www.isbe.net) The ' * ' indicates the schools and the years Inner Vision implemented its dynamic mentoring program.

- Note:**
- Indiana's scores **increased 27.8%** after two years of program implementation.
 - Huth **increased 34.3%** during our four year partnership.
 - Sauk **increased 24%** during our four year partnership.
 - Sauk received an **international designation** as a 'School of Note' in 2008.
 - The overall district **increased 21.3%** during our partnership.

For more details, additional topics and booking information, please call or visit:
1-866-551-5585 or www.dbryant.com

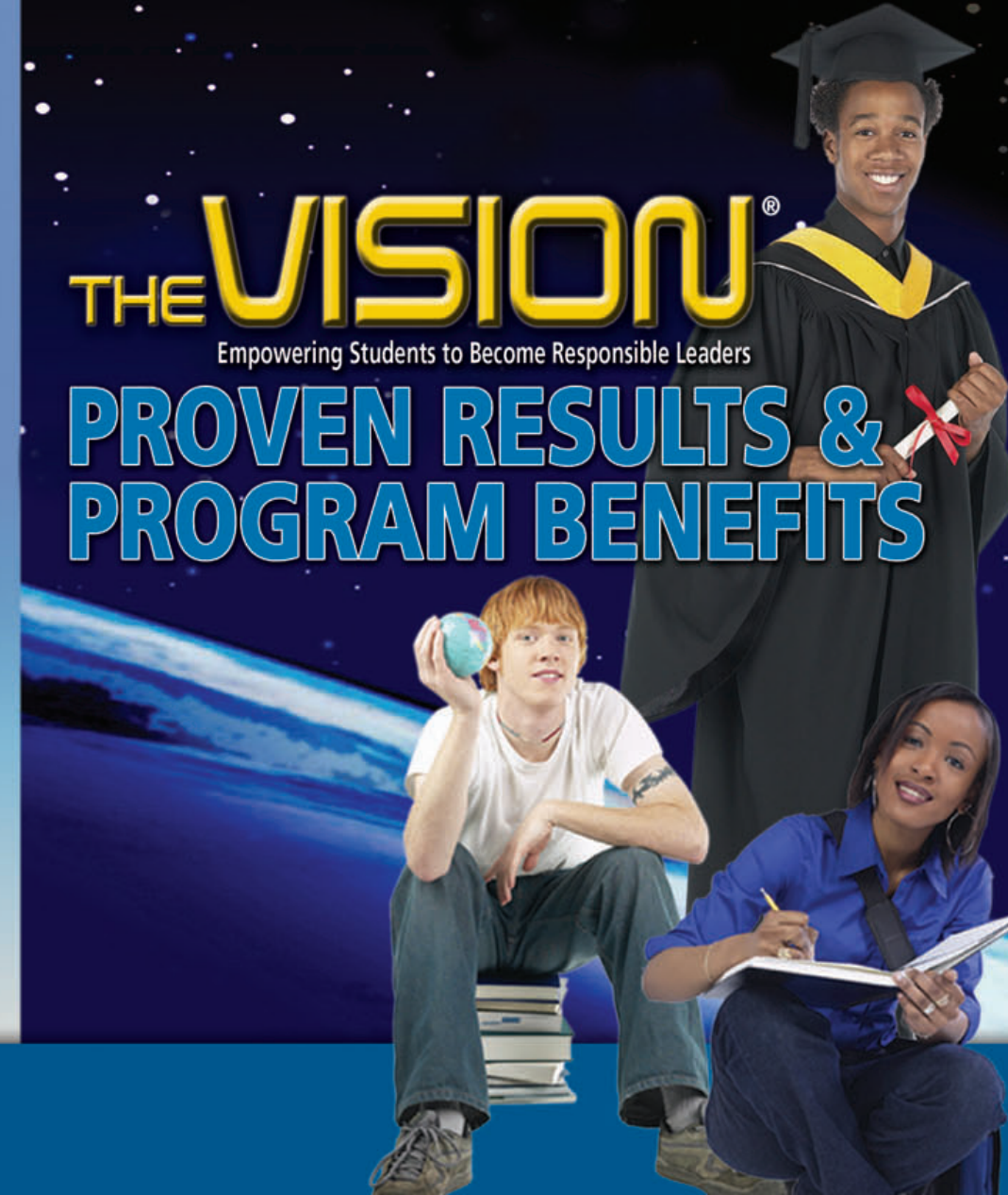
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"The future doesn't just happen...It is created!"

THE VISION®

Empowering Students to Become Responsible Leaders

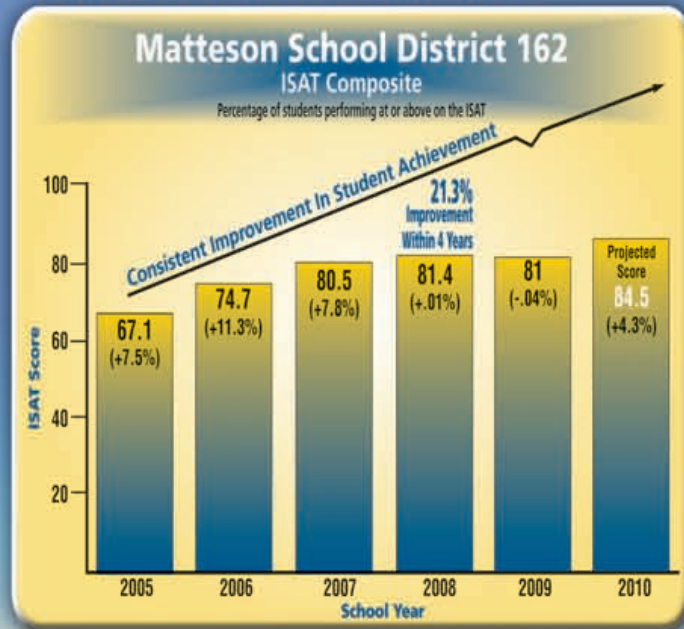
PROVEN RESULTS & PROGRAM BENEFITS



"To accomplish great things we must first dream, then visualize, then plan... believe... act!"
 Alfred A. Montapert

Inner Vision began partnering with Matteson School District 162 in 2005. The scores marked with the '*' located in the chart at the back of this pamphlet represents the years in which Inner Vision partnered with that particular school. Although we do not take sole credit for Matteson SD 162's increased ISAT scores, there is a direct correlation between the years we implemented our dynamic mentoring program, the improvement of school climate and ultimately the increase in test scores. Other achievements during the time of our partnership within Matteson SD 162 include, but are not limited to:

MATTESON SCHOOL DISTRICT 162



- Matteson School District has had consistent academic improvements on its ISAT results since 2003, with the largest increases since 2005.

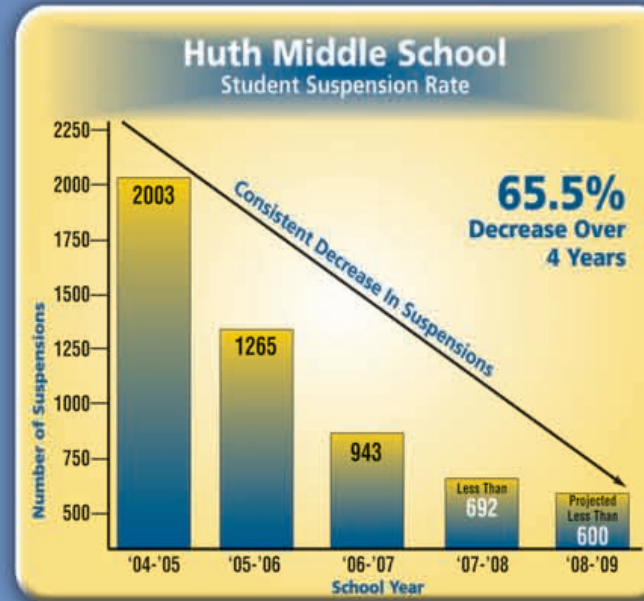
- Dr. Blondean Y. Davis, Superintendent of Matteson School District 162, was named the 2008 Illinois Superintendent of the Year. The award is sponsored by the Illinois Association of School Administrators.

- School Climate and student achievement increased dramatically as a systematic approach to mentoring was implemented.

- Inner Vision began mentoring 8th grade males at Huth in 2005. We expanded in the course of four years to work with over 1,500 4th – 8th grade males and females weekly in select schools.



HUTH MIDDLE SCHOOL (7th and 8th Grade)



- Within our first year at Huth middle school, suspensions decreased by 37%.

- Student suspensions continued to decrease by an additional 25.5% in the second year.

- Overall, the school climate has changed dramatically. There is a pleasant and positive attitude within the student body and staff that was not present prior to our partnering with the school.

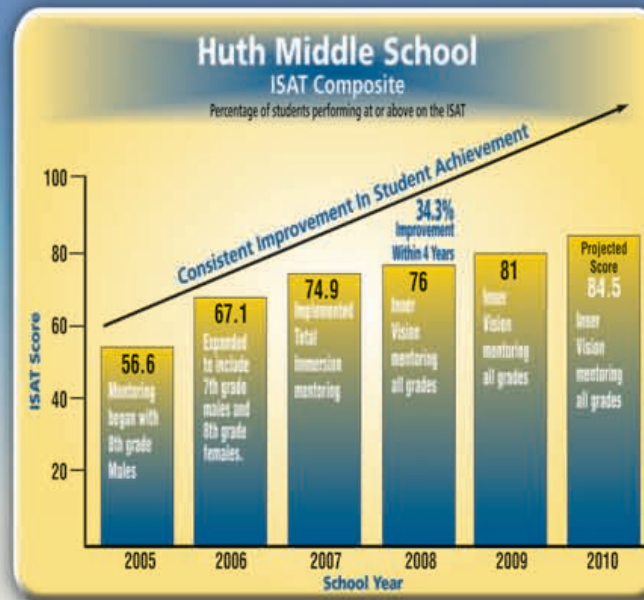
- In 2005, Huth's ISAT scores increased 7.2% vs. prior year.

- In 2006, Huth's ISAT scores increased 18.6% vs. prior year.

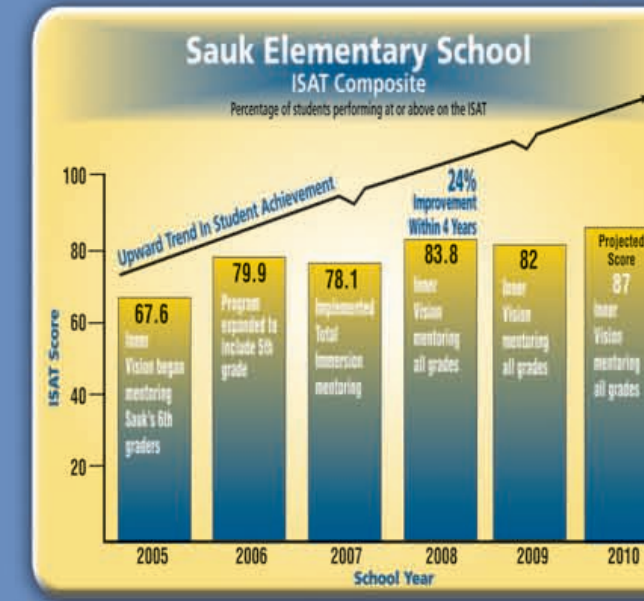
- In 2007, Huth's ISAT scores increased 11.6% vs. prior year.

- In 2007, Huth was recognized by the Illinois State Board of Education for its consistent three-year academic improvement on the ISAT. (See p. 26 The Vision Booklet)

- In 2007, Huth received the Academic Improvement Award from the Illinois State Board of Education and was named an Illinois Honor School.



SAUK ELEMENTARY SCHOOL (4th — 6th Grade)



- In 2005, Sauk's ISAT scores increased 4% vs. prior year.

- In 2006, Sauk's ISAT scores increased 18.2% vs. prior year.

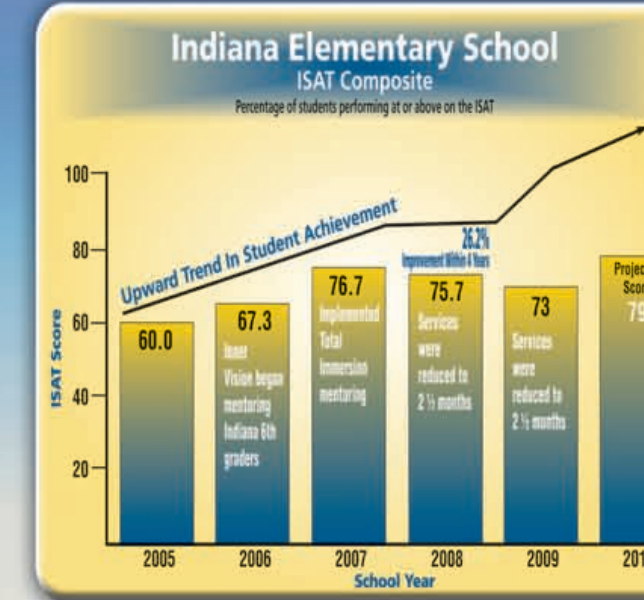
- In 2007, Sauk's ISAT scores decreased 2.2% vs. prior year.

- Despite the ongoing change in the socio-economic status of the student population, Sauk's test scores continue to improve each year.

- Parental involvement has more than quadrupled from 2004 – 2007.

- The Illinois State Board of Education awarded Sauk with two awards: One for its consistent 3-year academic improvements on the ISAT and the Spotlight Award which recognized schools with at least 50% low income and over 60% of students meeting or exceeding standards on the ISAT test. (See p. 24 The Vision Booklet)

INDIANA ELEMENTARY SCHOOL (4th – 6th Grade)



- In 2006, Indiana's ISAT scores increased 12.2% vs. prior year.

- In 2007, Indiana's ISAT scores increased 14% vs. prior year.

- Parental involvement doubled in 2006 versus prior years.

- In 2007, Indiana received an Academic Improvement Award from the Illinois State Board of Education. (See p. 22 The Vision Booklet)

Before You Can Change Your World... You Must Change Your Vision!