

"Tomorrow belongs to the people who prepare for it today"

African Proverb



What Are You Doing To Prepare For The

Future?



THE VISION[®]
Empowering Students to Become Responsible Leaders

"Before You Can Change Your World... You Must Change Your Vision!" Dwayne Bryant



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Character
EDUCATION

Life
MANAGEMENT
Skills

Leadership
DEVELOPMENT

"The most pathetic person in the world is someone who has sight, but has no vision." Helen Keller

Over **one million** students in the U.S.A. fail to graduate from high school every year...

On average, one out of every four teenagers drop out of high school...

75% of America's inmates are high school dropouts...

Facts & Figures

- Nearly **one third** of all public school students fail to graduate with their class. (*US Census Bureau Report, 2005*)
- High school dropouts are **72 percent** more likely to be unemployed as compared to high school graduates. (*U.S. Department of Labor, 2003*)
- **75 percent** of America's state prison inmates are high school dropouts. (*Harlow, 2003*)
- **Only 14 percent** of minority youth will complete four years of college (*compared to 49.7 percent of Caucasian youth*). (*Clearinghouse REVIEW Journal of Poverty Law and Policy • July-August, 2005*)
- **42 million** adult Americans can't read; 50 million can recognize so few printed words they are limited to a 4th or 5th grade reading level; one out of every four teenagers drops out of high school, and of those who graduate, one out of every four has the equivalent or less of an eighth grade education. (*National Adult Literacy Survey, 2005*)
- A survey by the U.S. Department of Justice in the early 1990s estimated that an African American male born in 1991 stood a **28 percent** chance of going to prison; an update in 2003 put the odds at 33 percent. (*U.S. Department of Justice, early 1990s*)
- Functional illiteracy affects some **24 million Americans**, preventing them from understanding basic instructions, filling out an application for a social security card, or reading a map. They can indeed read, but with minimal comprehension. (*U.S. Department of Education, 2005*)
- Approximately **30 percent** of high school students drop out before graduation, meaning about one million students fail to graduate from high school every year. (*U.S. Department of Education*)
- The United States can **recoup nearly \$200 billion** a year in economic losses and secure its place as the world's future economic and educational leader by raising the quality of schooling, investing more money and other resources in education, and lowering dropout rates. (*National Adult Literacy Survey, 2005*)



"The Vision® Program impacts a child's life today, ...but lasts for a lifetime." Dwayne Bryant

Partner for Success!

Dear Partner for Success,

It is with great enthusiasm that I introduce our dynamic organization to you. During the past decade, Inner Vision International, Inc. has been blessed with the opportunity to impact the lives of thousands of individuals and educational systems throughout America and the international community.

One of our greatest accomplishments over the past nine years has been the success of our dynamic Character Education and Leadership Development Program entitled, **The Vision®**. **The Vision®** is a comprehensive mentoring program that teaches Life Management Skills to 3rd – 11th graders. Weekly, students attend motivational sessions on Time Management, Goal Setting, Conflict Resolution, The Power of Words, Responsibility and seventeen other dynamic curricula designed to empower students to become effective leaders.

Our program has had demonstrated success within a number of school systems within Illinois, including the largest, Chicago. Not only does **The Vision®** address the specific needs of the students we serve, it has also had a positive impact on the communities surrounding the schools. Our program demonstrates achievable and measurable results within a challenging environment.

I am confident that with our program you will experience dramatic improvements in areas such as student achievement (GPA's as well as standardized tests), peer relationships, social behaviors and the overall school climate. **The Vision® WILL** unlock the potential within your students.

Inner Vision looks forward to partnering with your school district and making a positive impact on the lives of our youth. Inner Vision can provide your organization or school community with the necessary tools for empowering students to attain a prosperous future. Thank you for your time and consideration.

Sincerely,
Dwayne Bryant,
CEO of Inner Vision International, Inc.

"Thank you for supporting Chicago Public Schools by helping to provide youth of Chicago the resources they need to develop their fullest potential." Richard M. Daley, Mayor of Chicago

Who Is Dwayne Bryant?



Sought after for his uncanny ability to capture the attention of his audience and motivate change, Dwayne Bryant is one of America's most dynamic motivational speakers. At an early age, Dwayne discovered the principles of hard work, perseverance, integrity and applied faith. By integrating these principles into every aspect of his life, he began to tap into his unlimited power.

After earning a four-year academic scholarship to Florida International University, Dwayne graduated with dual degrees in finance and international business. Upon graduating, he embarked on a sales career with Johnson & Johnson. While managing a multi-million dollar territory with J&J, Dwayne served as a public school role model in the Miami, St. Louis, and the Chicago Public Schools systems. Remaining true to his passion to inspire others, Dwayne resigned from J&J at the height of his successful career to incorporate Inner Vision International, Inc. Inner Vision's mission is to motivate, educate and inspire individuals to achieve their maximum potential in both their personal lives and the communities in which they live.

Pursuing his life's purpose for motivating youth, Dwayne, along with his team of experienced educational consultants, designed "The Vision™", a highly effective Character Education and Leadership Development Curricula for the Chicago Public Schools system. As a result of its powerful curricula and trained educational consultants, Inner Vision has proven the direct link between increasing a student's self-esteem and his/her academic achievement. Since 1999, Inner Vision has partnered with various public school systems in order to improve test scores, attendance and enhance the overall school climate. Inner Vision International tailors programs to meet the specific needs of its school clientele.

Dwayne also serves as the host and keynote speaker for numerous teen summits, webcasts, parenting conferences and other high-profile special events sponsored by the Chicago Board of Education, Matteson School District 162 and the City of Chicago.

In addition to working with youth, Dwayne has developed and executed motivational workshops, seminars and keynote addresses for numerous organizations including: Ameritech, AT&T, Johnson & Johnson, Burger King, The Department of Employment Services in Washington DC, Burrell Communications, the Bermuda Department of Tourism and a number of national and international colleges and universities.

His unique hands-on style to motivating an audience is highly interactive and has received overwhelming positive responses throughout his presentations. In addition to inspiring audiences both nationally and internationally, Dwayne has appeared as a guest on the Oprah Winfrey Show with best-selling author Iyanla Vanzant. Dwayne also served for two consecutive seasons as the host of the weekly multi-cultural quiz show, Know Your Heritage, which aired each Saturday on UPN - Chicago at 11 AM.

Dwayne's personal mission is to share his knowledge and experiences with those who desire to unlock their unlimited power. He is confident that his faith in God, his consistent demonstrated results and his sincere desire to inspire others, will ensure success for himself and the future ventures of Inner Vision International, Inc.



What Do People Have To Say About Dwayne?

"Thank you for being a guest on the show. We appreciate you taking time to share yourself with our viewers and studio audience." —Oprah Winfrey

"Your presentation today was fantastic. Your extensive research of our business practices made the delivery of your message believable and real to every person in the room. Not only did you motivate you inspired each of us as well." —Ameritech

"You honored us by delivering a powerful and prophetic word...on purpose. The elegance with which you developed your premise placed most of us in the palm of your hand for a majestic, motivational flight of fancy (what a ride!)" —Florida International University

"We want you to know that your motivational words inspired in us a sense of individual value and potential. In just one hour you challenged our employees to achieve a higher level of productivity and effectiveness by learning to manage stress and maintain balance in their lives." —Burrell Communications

**KNOW
YOUR
HERITAGE**



"Your enthusiasm and warmth enhanced a very special occasion. You set the tone and made everyone of the over seven hundred attendees feel like an honored guest. The event received raved reviews from teachers and administrators - and you are entitled to a major share of the credit." —Arnie Duncan, CEO - Chicago Public Schools

"Vision is the art of seeing the invisible." Jonathan Swift



VISION

The ability to think about or plan the future with imagination or wisdom; the act or power of imagination

1. A mode of seeing or conceiving;
2. Unusual discernment or foresight;
3. The ability to see things before it has manifested in the physical realm.

"The future belongs to those who see possibilities before they become obvious." John Sculley

Birth of The Vision®

Since 1999, Inner Vision has had the privilege of delivering motivational keynote addresses to students worldwide. We have reached tens of thousands of students with our dynamic presentations. We have also received rave reviews from numerous school districts.


Inner Vision's passion for working with young people sparked the development of a mentoring program within the Chicago Public Schools System. The program entailed weekly motivational mentoring sessions with 9th, 10th, and 11th grade students at Corliss High School, one of Chicago's most challenging high schools. **Our program was instrumental in helping Corliss High School achieve the highest test scores, attendance and graduation rates than in the previous ten years.** This success prompted a meeting with the President of Chicago's Board of Education where Inner Vision was challenged to duplicate Corliss' results. We accepted the challenge with the understanding that a real commitment was required from the schools, families and community partners.

The following year, our program was placed in the most academically challenged middle schools: the Academic Preparatory Centers. These centers consisted of high risk eighth grade students. Inner Vision was given the enormous task of helping the school to graduate 50% of their students. By the end of year one, we exceeded our goal. **The graduation rate went from 55% to 73% and by year three, the graduation rates exceeded 83%.** Our experience working with students proved that they wanted to succeed; however, many of them did not have the mechanisms in place to bridge the gap between their present life and the future they desired.

We designed our program to improve the longevity of impact experienced within the schools and the communities we serve. Upon evaluation of our program, we realized that motivational keynote addresses and mentoring alone were not enough. In order to achieve lasting results, we needed to develop a consistent program with clear learning objectives and measurable outcomes that would meet the ever changing yet specific needs of the students in their communities. We needed a curriculum.

Inner Vision decided to develop a dynamic and relevant curriculum for urban youth. We utilized the insight of our students, highly qualified professionals with varied expertise as well as educational consultants to create a curriculum that would encourage discussion and foster learning, hence, **The Vision®** was born.

The Vision® is the first of its kind. Our curriculum speaks to the dynamic needs of today's student with twenty-two powerful, thematic, workshops such as: Time Management, The Power of Words, First Impressions, Test Taking Strategies, Conflict Resolutions, etc. Inner Vision's goal is to equip students with necessary life skills that will empower them to become responsible leaders. **The Vision®** is an extraordinary curriculum with proven results. It is with pleasure that we introduce you to the World's Greatest Curriculum: **The Vision®**.



"What type of lasting impact are we having on schools and communities we serve?"

"To accomplish great things we must first dream, then visualize, then plan... believe... act!" Alfred A. Montapert

Character Education encourages students to
think critically and **act responsibly**.

Benefits of Character Education

- **Self-concept is linked to both an adolescent's motivation to succeed in school as well as their academic performance** and therefore is considered an important component of an adolescent's educational well-being. (Henderson & Dweck, 1990; Marsh & Byrne, 1999; Harter, Ransburgh, Whitesell, & Kousski, 1992)
- Character Education encourages students to think critically and act responsibly. It is the development of knowledge, skills and abilities that enables the learner to make informed and responsible choices. It involves a shared educational commitment that emphasizes the responsibilities and rewards of productive living in a diverse global society. (Urban Program Resource Network-University of Illinois, 2007)
- Character education is a planned comprehensive and systematic approach for teaching self-respect, responsibility, trustworthiness, and citizenship. (Urban Program Resource Network- University of Illinois, 2007)
- When schools become the framework for constructing meaning for living and a bridge to understanding the value of a fulfilled life, students become proactive achievers discovering what it means to develop the potential for themselves and the world around them. (Urban Program Resource Network- University of Illinois, 2007)
- Effective character education programs must impact academic success for students...discipline must improve and higher standards must be met. (The Discourse of Character Education. Snagorinuk, P. and Towell, J.)
- We have proven the link between effective character education and academic and social achievement. (Inner Vision International, Inc.)
- Young people need to realize that forging their own character is an essential and demanding life task. (Character Education Manifesto. Boston University School of Education)

Before You Can Change Your World... You Must Change Your Vision!

Are you ready to empower students for a brighter future?



Envision...

- an increase in student achievement
- an increase in standardized test scores
- an increase in self awareness & self esteem
- an increase in graduation rates
- a decrease in drop out rates
- a decrease in deviant behavior
- a more positive school climate
- a brighter future for your students



It's time to catch **THE VISION**[®]
Empowering Students to Become Responsible Leaders



THE VISION[®]

Empowering Students to Become Responsible Leaders

5 Power Packed Modules of Life Changing Curriculum For Students

The Vision[®] is a dynamic character education and leadership development curriculum designed to teach life management skills to 3rd – 11th graders. With over 22 motivational workshops and mentoring sessions, this curriculum is designed to help school systems improve overall school climate, increase standardized test scores and student academic achievement while decreasing drop out rates and deviant behavior.

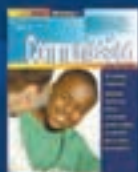
The key to success with this curriculum is training the right educational consultants to implement our dynamic workshops. To date, **The Vision[®]** has been implemented in the Chicago Public School system as well as other districts throughout the Chicagoland area.

MODULE 1



First Impressions

This workshop will help students understand the importance of 'first impressions' and will demonstrate the importance of a firm handshake, eye contact and an effective greeting.



Communication

This 2-day workshop examines how well we communicate and the effect communication has on our individual lives as well as those around us. Day 2 of this workshop challenges students in a fun-filled game format.



Hope

This workshop defines the term hope and explores the importance of maintaining it in your everyday life.



Power of Words

This workshop will examine the powerful effects that our words have on our lives.



Self-Concept & Self-Worth

This workshop empowers students to increase their self-esteem by encouraging them to recognize who they are internally as well as externally.

MODULE 2



Dealing With Intolerance

This workshop defines prejudice and uncovers the reasons behind it. Students will also learn how to accept and appreciate other people's differences.



Sexual Assault

This workshop will address and teach students how to recognize and avoid potentially harmful situations involving sexual assault.



Substance Abuse

This workshop will teach students the FACTS about alcohol and drug abuse, as well as the importance of helping others that are involved and need help.



Test Taking Strategies

This workshop is designed to build students' confidence and provide guidelines, strategies and tips to overcome test-taking anxieties.

COMING SOON!



"Before You Can Change Your World... You Must Change Your Vision!"

MODULE 3



Conflict Resolution

This workshop teaches students the art of resolving conflict in their everyday lives in a positive and proactive manner.



Leadership

This workshop teaches students about positive leadership and helps them understand the qualities and personal attributes needed to be an effective leader.



Responsibility

This workshop teaches students the importance of fulfilling their responsibilities and the consequences that may arise from neglecting them.



Team Building

This workshop illustrates the importance of teamwork in our everyday lives. Working together as a team is a necessary part of life.

MODULE 4



Goal Setting

The purpose of this workshop is to motivate students toward greater achievements by becoming goal oriented.



Time Management

This workshop will teach various time management techniques, enabling students to become more efficient and effective with their time.



Self-Esteem Self-Confidence

This Workshop will empower students to gain and maintain a positive self-image.



Reproduction, Puberty & Hygiene: Girls Only

This workshop will illustrate the importance of good hygiene and grooming, and will teach young girls the fundamentals of womanhood.



Reproduction, Puberty & Hygiene: Boys Only

This workshop will illustrate the importance of good hygiene and grooming, and will teach young boys the fundamentals of manhood.

MODULE 5



Boys II Men

This workshop addresses and dispels the myths of manhood. Boys will learn the distinct difference between being a male and being a responsible man.



The Value of Life

This workshop teaches students to value life by exuding positive characteristics, avoiding negative influences and developing a plan for a successful future.



The Code of Silence

This workshop enlightens students of the danger associated with a code of silence. It encourages them to proactively alert the appropriate officials of potential criminal intent.



The Criminal Justice System

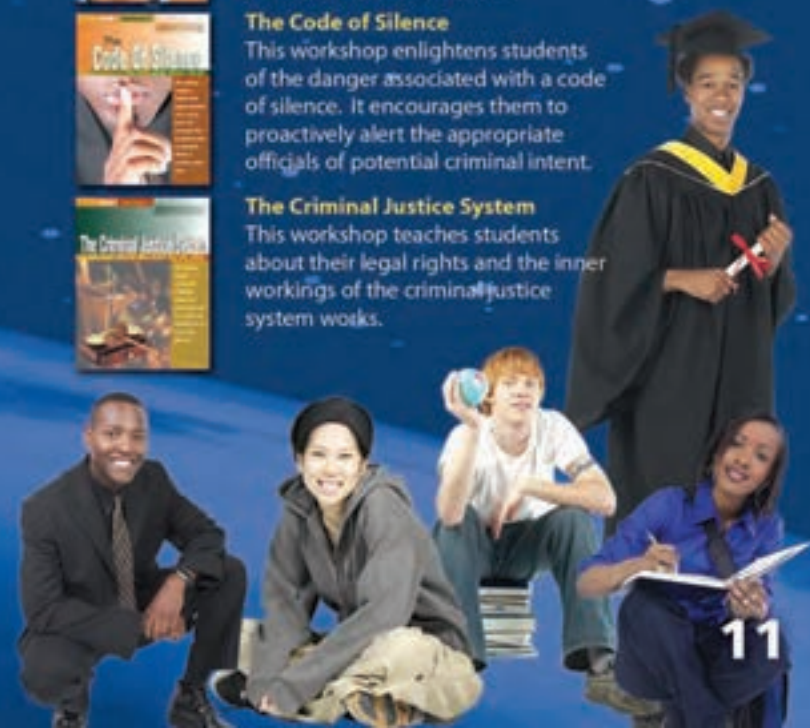
This workshop teaches students about their legal rights and the inner workings of the criminal justice system works.

Stop the Bullying: This workshop will teach students how to identify the act of bullying. Students will also learn how to avoid encounters with bullies and seek out help, as well as how to be a positive advocate for others who are being bullied.

Study Skills: This workshop teaches students the strategies, methods and skills essential to acquire good grades in school. Students will learn useful strategies that will help their learning process throughout life.

Grammar 101: This enlightening workshop teaches students the importance of speaking with correct grammar and utilizing the proper subject/verb agreements in their everyday communications.

Integrity: This workshop will inspire students to have the unwavering courage to do what is morally right, even when it is unpopular.



Unconventional learning, increased learning abilities.

Program Overview

The Vision® is a highly effective and unique program that goes beyond the walls of the traditional school setting. The program consists of four key components:

- Character Education and Leadership Development (Mentoring)
- Math and Reading Tutoring
- Cultural and Performing Arts
- Parent, Staff and Student Development

A school may select to implement one or more of the above components depending on its vision, mission and goals. Our most successful results have shown a positive and direct correlation between improving a student's academic standing and enhancing his/her character and life experiences.

To design the best program possible, Inner Vision conducts a pre-assessment, which includes the review of school statistics and feedback from school leadership, teachers and students. The information gathered is used to prioritize workshop topics, develop the program evaluation tools and establish a benchmark for the final results.

For over nine years, **The Vision®** Program has successfully achieved its objectives and exceeded the expectations of its partnered school systems. As a result of the program's effectiveness, Inner Vision received national recognition and was highlighted in the 107th Congressional Hearing Subcommittee on Educational Reform.

FACT: Statistics have shown that adolescents who engage in co-curricular activities achieve higher levels of academic success

"Achievement is largely the product of steadily raising one's levels of aspiration and expectation." Jack Nicklaus

The Total Experience

Inner Vision International, Inc. works with each school to design a comprehensive program that meets the specific needs of their students and supports their staff. Each program is comprised of one-on-one and group based mentoring, classroom based activity, and out of school time programs that offer exposure to the greater community. Our success has included a mix of the following:

The VISION®

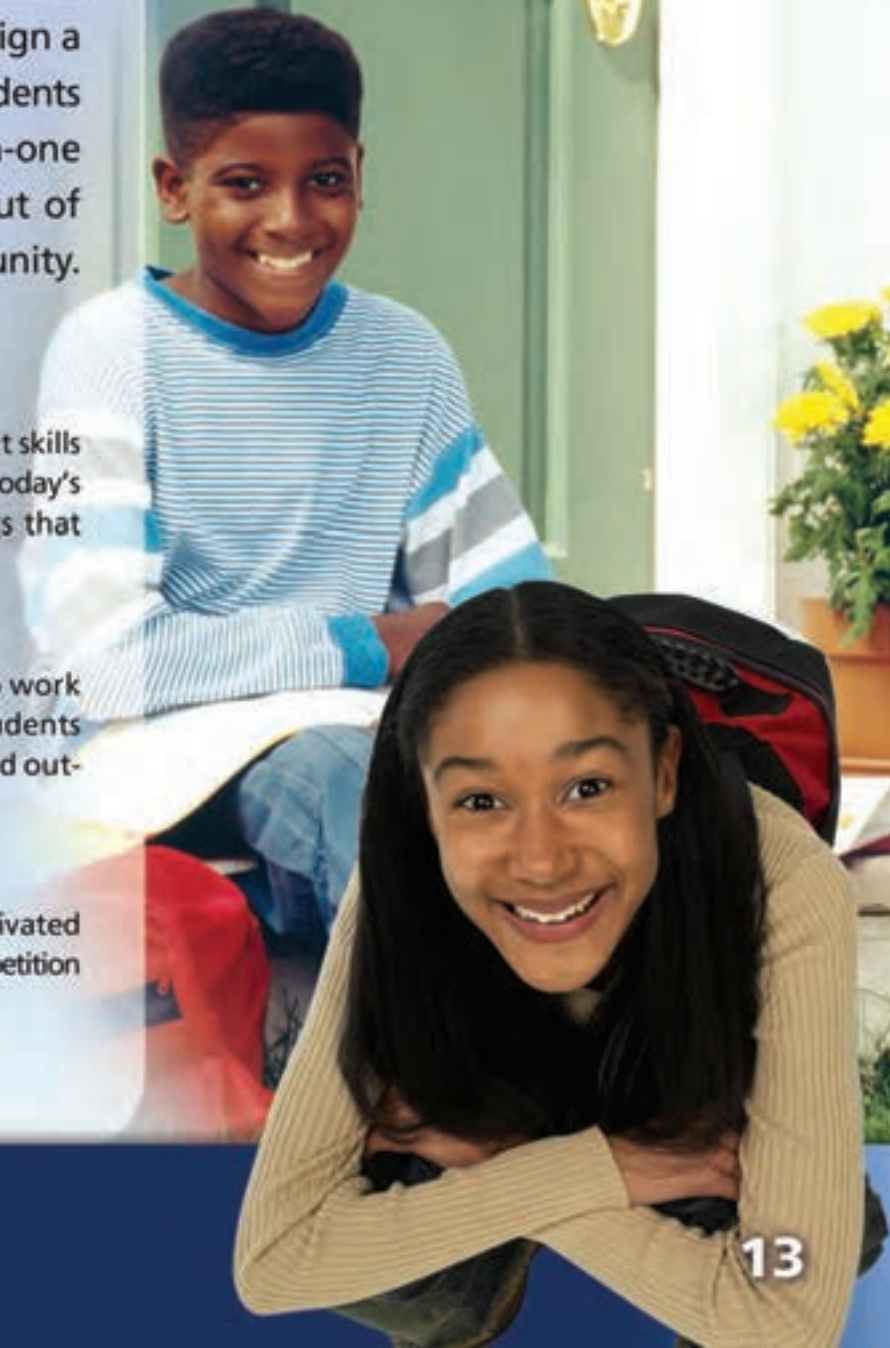
Twenty-two curriculum-based character education and life management skills workshops that address issues relevant to the growth and success of today's urban youth. Each workshop includes ongoing activities and learnings that can be applied beyond the school day.

SMALL GROUP

Sessions are one-on-one or up to eight students allowing mentors to work directly with students in a smaller setting. This is a time to help students resolve real issues that affect their ability to learn and cooperate in and outside of the classroom.

INCENTIVES

All programs are designed to keep our students, staff and mentors motivated by integrating field trips, retreats, scholarship opportunities, staff/student competition and other rewards.



"The Spirit of Excellence is an on-going process...it is a journey that never ends." Author Unknown



The Total Experience

AMBASSADORS

The Student Ambassador Exchange Program was developed to foster student-to-student encouragement, inspiration and empowerment between schools. Students undergo fierce competition in order to be chosen as the best candidate to serve as an ambassador for their respective schools. Upon selection, the student ambassadors proudly represent their schools by visiting selected schools to challenge other students to do their best and prepare for the next stage of their academic future.

TOWN HALL/LARGE GROUP

Large Group mediation is designed for groups of eight students or more. Large group is effective in maximizing the opportunities for students and staff to collectively engage in self-reflection and resolution. It provides a safe forum in which students and staff can openly or anonymously discuss concerns affecting them at home, school and the community. Students become more open to discussing their issues as they begin to realize they are not alone.

CHARACTER EDUCATION GAMES

Character Education Games is a day of celebration in which students, parents, and staff join together for a day of reflection, laughter and fun. Previous activities have included field trips, team building, laser tag, dodge ball and basketball tournaments in which the students challenge the teachers. Students must meet certain academic and behavioral requirements in order to participate.

"Celebrate what you've accomplished, but raise the bar a little higher each time you succeed." Mia Hamm

GUEST SPEAKERS

Guest and keynote speakers are scheduled on an ongoing basis from the local and national community to support the objectives taught in The Vision® curriculum. It is our goal to provide positive adult mentors to act as role models for our students. Guest Speakers share their life lessons and successes. The goal is to instill hope and open the minds of students to a multitude of opportunities and resources available to them.

STUDENT OF CHARACTER AWARDS

The Student of Character Award program is designed to get the entire school community involved in promoting, reinforcing, and rewarding positive behavior and good citizenship among students. Students are nominated by their teachers. Students who receive the character awards will receive gifts and prizes ranging from monetary gifts and gift cards to special outings and other recognitions. Nominations must fully illustrate why the student deserves the award by providing examples of the student's consistent excellent character and behavior. (Ex. *Peer Mediation, Leadership, Honesty, Responsibility, Self-Discipline, Positive Attitude, Service to the School or Community*). In addition, eligible students may not have D's or F's, suspensions, detentions and should have a 95% attendance rate.

MALE/FEMALE BREAKOUTS

Throughout the year, we conduct a number of gender-specific workshops that allow our male and female students to open up and discuss issues that are relevant to them as young men and women. These workshops have proven to be highly effective and generate great discussions and learning's.



"Coming together is a beginning. Keeping together is progress. Working together is success." Henry Ford

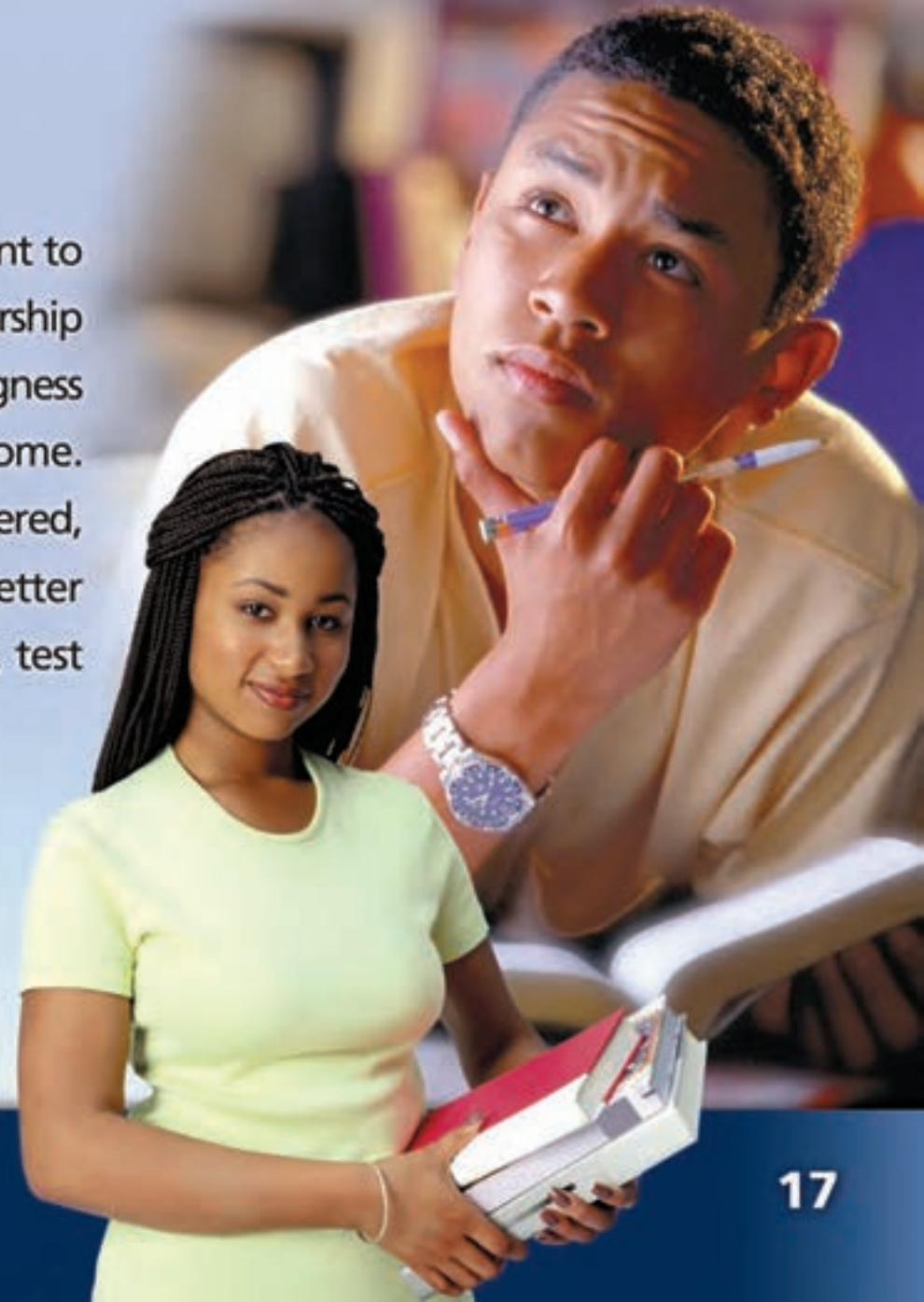


PARTNERSHIP

- A cooperative relationship between people or groups who agree to share responsibility for achieving a specific goal.
- The relationship of good faith, mutual respect and understanding.
- Collaborative ownership.

"The nice thing about teamwork is that you always have others on your side" Margaret Curty

We have come to understand that the key component to our success is partnership. In our opinion, true partnership is a shared commitment, defined vision, and a willingness to work hard in order to achieve a projected outcome. In each of the school systems in which we have partnered, we have consistently helped that district achieve a better school climate. When the school climate improves, test scores too, have proven to follow.



"The afterschool program kept me out of trouble and helped me in my school work and in life." CPS Student

Partnered Results: Corliss High School 1999

Students scoring at or above national norms in the Reading Test of Academic Proficiency (TAP) Exam was the **highest it has been in 9 years.**

Students scoring at or above national norms in the Math TAP Exam was the **highest it has been in over 10 years.**

Percentage of students scoring at or above national norms in the Math TAP Exam increased **79% from 1998 to 1999 (14.9% to 25.4%).**

Percentage of students scoring at or above national norms in both the Reading and Math TAP Exams **continued to increase in 2000.** This means that the 9th and 10th graders that participated in the 1999 IVI Program continued to achieve academic success in 2000.

Corliss' dropout rate decreased **23.3% in 1999 versus prior year.**

When compared to other high schools with similar demographics and geographical locations, Corliss High School had the:

- **Lowest drop out rate**
- **Highest percentage** of students scoring at/above national norms on both the Reading and Math TAP Exams
- **Largest increase** in Reading TAP Exam scores from the previous year (1998 to 1999)
- **Largest increase** in Math TAP Exam scores from the previous year (1998 to 1999)

"This program helped me to stop selling and taking drugs." CPS Student

Testimonials

"Dwayne Bryant motivated our students in a way I have never seen done before. He spoke right to their hearts, and made them see what they had inside of them. Through his powerful words and interactions with our students, he gave them the motivation, confidence, and courage to really apply themselves and to prepare for the upcoming ACT test. As a result, many of our students believed in themselves for the first time, and many of them did much better on the ACT than they expected. Our students loved Dwayne's presentations because he made them feel like he knew them, understood them, and believed in them. It was very powerful to watch the transformation in our students."

—Peggy Korellis, Assistant Principal, Corliss High School

"We at Corliss High School see powerful potential in our youth and we must have the courage to change old ideas and practices so that we may direct their power towards good ends. Inner Vision has afforded our students the opportunity to make positive changes in this direction through vision, strength, and tremendous energy. They are very excited and highly motivated about participating in the program!"

—Lisa Floyd, Business Manager, Corliss High School

Lighthouse Student Testimonials

"I learned how to read and write better than before."

"This program helped me to stop selling and taking drugs..."

"I did better on the ITBS because I went to tutoring."



"The visionaries really cared about us and ...they really knew their stuff." CPS student



Partnered Results: Samuel D. Proctor Academic Prep

8th Grade Academic Preparatory Centers

The Program included approximately 250 students and involved reading tutoring, math tutoring and cultural and performing arts (Creative Learning). Five of the seven APCs participated:

- William E. Rodriguez APC
- Carmel B. Harvey APC
- Irene C. Hernandez APC
- John H. Sengstacke APC
- Cecil A. Partee APC

- Drop out rate decreased from 55% to 27% in IVI's first year, (1999/2000) and was down to 17% by the final year of the program (2001/2002)
- An 11% increase in the number of students scoring at or above national norms in the Reading Illinois Tests of Basic Skills (ITBS) from 2000 to 2001

When compared to other APCs with similar demographics and geographical location, Proctor had the:

- Largest percentage decrease in school drop out rate over the three year period
- Highest graduation rates in 2000/2001 and 2001/2002 school years (73% and 83% respectively)
- Lowest drop out rate for the 2000/2001 and 2001/2002 school years
- Highest percentage of students at/above national norms for the Reading ITBS for '00/'01 and '01/'02 school years
- Highest student attendance rate in the 2001/2002 school year

"Life is a gift, and it offers us the privilege, opportunity, and responsibility to give something back by becoming more." Anthony Robbins

Testimonials

"I highly recommend Dwayne Bryant and his team of Visionaries for any school struggling to reach academic excellence. In the year 2000, Inner Vision partnered with my school, Proctor Academic Preparatory Center (Proctor APC) in order to support changing the overall school climate by decreasing the dropout rate, improving student attendance and academic achievement. Within one short year of our partnership, Proctor APC's dropout rate decreased from 55% to 27%! Although the reduction of the dropout rate was significant, more important was our students' increase in academic achievement, motivation and school pride. The link between student achievement and self-esteem was proven. Proctor APC partnered with Inner Vision the next year and our dropout rate continued to decrease while academic achievement excelled. As a result of the success at Proctor APC, I was promoted to the position of Director of all seven Academic Preparatory Centers and contracted Inner Vision to work with all seven APC's as well as making recommendations to participate in other programs. Dwayne Bryant and his team of Visionaries are proven leaders in the areas of academic achievement, self-esteem/student motivation, improving school climate, improving student attendance and dropout prevention."

—Anita L. Andrews, Director, Academic Preparatory Centers, Chicago Public Schools

"This was an invaluable experience for our students. Inner Vision helped to build self esteem, self respect and respect for others. This resulted in an improvement in school climate, thus leading to an improvement in attendance and academic success in high school."

—Elizabeth Ester, Manager, NCLB Evening High School Programs

Lighthouse Student Testimonials

"...my creative learning instructor was cool and she made me feel good about myself."

"...the tutors really cared about us and knew their stuff."

"We learned how to hold our heads up and speak clearly."

"I used to keep things inside, but now I express my feelings in poetry."



"Every accomplishment starts with the decision to try." Author Unknown

Indiana Elementary School Letter of Accomplishment



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Red Magajovich
Governor

Jeane H. Rull
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

January 28, 2008

Naomi Kilpatrick
Principal
Indiana Elementary School
Matteson Elementary School District 162
165 Indiana Street
Park Forest, IL 60466

Re: Academic Improvement Award – 2007 Illinois Honor Roll School

Dear Principal Kilpatrick:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2006 and 2007; or
- showing an improvement of at least 15 points in state test scores in both reading and mathematics between 2005 and 2007; and
- showed an upward trend in state test results.

Enclosed you will find a certificate commemorating your school's award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards - Spotlight Schools, Academic Improvement and Academic Excellence. At this web site, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards and a full list of award winners.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Deborah Davis, Superintendent, Matteson Elementary School District 162

"In Matteson School District 162, Inner Vision joined forces with our teachers to improve school climate. While working together, we saw discipline in our schools dramatically improve, suspensions radically decrease and our District's ISAT scores improve by 29%. Inner Vision was an integral component of our exciting success. We couldn't have done it without them!!! Their commitment to our district's success, strong student relationship building and collaborative efforts with our teachers made all the difference in the world."

—**Muriel Cuzzi**,
Assistant Superintendent, Matteson School District 162

"Inner Vision's impact was deeply felt at Indiana School during the 2006/2007 school year. Dwayne had an "in your face", honest relationship with the 4th, 5th, and 6th grade classes. He encouraged students and parents as well, to strive for excellence, always, in academics, in social interactions and in leadership. He met with students in small groups, large groups, and every day individually. He was sensitive to what was happening at the school when he arrived. He made a big difference with each child by giving him/her a "reality check." Dwayne and his team had a powerful impact on parents as they conducted parent workshops and rallies. It was truly a remarkable year in character education."

—**Naomi R. Kilpatrick**,
Principal, Indiana Elementary School

"We learned how to hold our heads up and speak clearly." Matteson Student

Indiana School Testimonials

"Inner Vision has had an explosive impact on our students. Dwayne Bryant and the visionaries have the keen ability to touch hearts and deal with issues that uncover internal and underlying emotions while empowering students to become proactive decision makers. Students feel as if they are participating in a character education program that is worthy of their dedication and commitment. The energy level and enthusiasm of Dwayne Bryant and the Visionaries cannot be matched."

—Janiece Jackson, M.Ed., MS.Ed., Assistant Principal, Indiana Elementary School,

"Inner Vision encourages students to see the best in themselves, celebrate their differences, respect their role as student and value themselves as worthy individuals. The program also encourages students to see others' perspectives. Students who take part in the program seem to gain an added boost of self-esteem. They are enthusiastic and look forward to participating in the program."

—Miss Rajrani Chand, 5th Grade Teacher, Indiana Elementary School

"Inner Vision gives students opportunities for self-reflection in order to foster overall success within their school and community cultures. It creates a necessary connection between school and society that reflects an understanding of the importance for students to become intrinsically motivated and teaches students how that motivation creates a ripple-effect throughout their lives."

—Therese Carlson, 6th Grade Teacher, Indiana Elementary School

"Dwayne and his Visionaries are positive role models for our students, which many of them so desperately need. They often break the thick shell of those "hard to reach" kids. They cause them to look deep inside themselves and they show them that they are not alone. The program has an incredibly positive affect on the students both at school and at home."

—Amanda Godin, 4th Grade Gifted Teacher, Indiana Elementary School



"Education is that whole system of human training within and without the school house walls, which molds and develops men." W. E. B. DuBois

Sauk Elementary School Letter of Accomplishment

"Dwayne Bryant and Inner Vision International have been an integral part of the success here at Sauk Elementary School. Mr. Bryant has been a part of the creation of a tradition of excellence from the beginning. With the help of his vision and expertise, the climate here at Sauk improves each day. Due to his impact, the students at Sauk Elementary School have become not only better citizens but better contributors as well. Dwayne Bryant has brought a wealth of experience and knowledge to our school that you do not happen upon very often. Dwayne Bryant not only contributes in vision but dedicates every aspect of himself and his team to the pursuit of excellence for Sauk Elementary School."
—Michael Bauer,
Principal, Sauk Elementary School



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State Superintendent of Education

November 5, 2007

Principal Michael Bauer
Sauk Elementary School
Mattoon Elementary School District 162
4435 South Churchill Drive
Richton Park, IL 60471

Re: Spotlight Schools Award – 2006 Illinois Honor Roll

Dear Principal Bauer:

Your school has received a Spotlight Schools Award! On behalf of the State Board of Education, I offer congratulations on the efforts you and your staff have made to help all your students succeed academically.

To earn a Spotlight Schools Award, a school must:

- have had an enrollment of at least 50 percent low income students in 2006;
- have had at least 60 percent of students meeting or exceeding standards in both reading and mathematics in 2006;
- have had at least 50 percent of students meeting or exceeding standards in both reading and mathematics in 2004 and 2005; and
- made Adequate Yearly Progress (AYP) in 2005 and 2006.

Enclosed you will find a certificate commemorating this award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement, and Academic Excellence. At this website, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards, a full list of award winners, and press releases.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, congratulations and very best wishes for continuing success.

Sincerely,

Christopher A. Koch, Ed.D.
State Superintendent of Education

Copy: Representative Dr. Blawie Davis, Mattoon Elementary School District 162



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State Superintendent of Education

November 5, 2007

Principal Michael Bauer
Sauk Elementary School
Mattoon ESD 162
4435 S. Churchill Drive
Richton Park, IL 60471

Re: Academic Improvement Award – 2006 Illinois Honor Schools

Dear Principal Bauer:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2003 and 2006; or
- showing an improvement of at least 15 points in state test scores in both reading and mathematics between 2004 and 2006; and
- showed an upward trend in state test results.

Enclosed you will find a certificate commemorating your school's award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement and Academic Excellence. At this web site, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards, a full list of award winners and press releases.

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Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher A. Koch, Ed.D.
State Superintendent of Education

Copy: Representative Dr. Blawie Davis, Mattoon ESD 162

"Every accomplishment starts with the decision to try." Author Unknown

Sauk Elementary School Testimonials

"I have been teaching sixth grade at Sauk Elementary School for 3 years. During that time I have seen a remarkable improvement in student behavior. There is no more fighting and even arguing between students has been drastically reduced. Our students have become more and more respectful, and back talk is now a rarity. I do not have the statistics for detentions, suspensions and expulsions, but do I know they have been reduced by a minimum of 75%. My three years at Sauk coincide with Inner Vision's. I have worked with the Inner Vision crew during this time, and I can state for certain that Dwayne Bryant and his team have been true catalysts of change. They have worked with both students and parents. They have used unique and effective techniques to lead both children and parents to reflect on their actions and identify inappropriate and destructive behavior. They provide services that are difficult to recreate by school staff alone. Their work has led to true change in the school's environment. I sincerely hope to continue to work with Mr. Bryant and his team until the end of my career."

—Jim Wheeler, 6th Grade Teacher, Sauk Elementary School

"The direction from you and your visionaries has reinforced the behavior we are trying to implement here at Sauk, provided incentives beyond anything we had to offer, and best of all, created the most positive African American role models one could imagine. This has lended a degree of relevance within the community I simply could have never accomplished due to the limitations percieved of me by students. I cannot thank all of you enough, as you don't know the difference you have made and the energy you have inspired!!! Many thanks!"

—Chuck Lawrence, 4th Grade Teacher, Sauk Elementary School

"I thank God for the assistance of Dwayne Bryant, and for extending help unto my family, specifically with regards to my two sons Reginald Brantley and Jermaine Bivens Jr. My children have assiduously progressed academically as well as behaviorally. They have become more responsible young adults. Dwayne continues to be an inspiration to my children and me. I encourage all parents to seek the positive reinforcement and guidance that Dwayne Bryant has to offer our youth."

—Regina Brantley, Parent, Sauk Elementary School



"Dwayne conveys strong/meaningful messages to students" Ron Jones, Principal of Huth Middle School

O.W. Huth Middle School Letter of Accomplishment

Comments from Ron Jones, the Principal of Huth Middle School, regarding Dwayne Bryant and Inner Vision:

- Children listen to him, love him and respect him
- He reinforces all administrative initiatives
- He serves as a positive role model for staff/students
- He conveys strong/meaningful messages to students
- He is positive, humorous, open and honest
- He has great people skills and a gregarious personality
- His presence is a breath of fresh air felt throughout the building
- He has assembled a great support staff (Visionaries)
- He is well organized
- Kids love his incentives
- He has a knack for saying the right thing at the right time
- Children are disappointed when his program is cut short or interrupted



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State Superintendent of Education

January 28, 2008

Ron Jones
Principal
O. W. Huth Middle School
Matheson Elementary School District 162
1718 West 213th Place
Matteson, IL 60443

Re: Academic Improvement Award - 2007 Illinois Honor Roll School

Dear Principal Jones:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

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We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Deborah Davis, Superintendent, Matheson Elementary School District 162



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State Superintendent of Education

January 28, 2008

Ron Jones
Principal
O. W. Huth Middle School
Matheson Elementary School District 162
1718 West 213th Place
Matteson, IL 60443

Re: Spotlight Schools Award - 2007 Illinois Honor Roll School

Dear Principal Jones:

Your school has received a Spotlight Schools Award! On behalf of the State Board of Education, I offer congratulations on the efforts you and your staff have made to help all your students succeed academically.

To earn a Spotlight Schools Award, a school must:

- have had an enrollment of at least 50 percent low income students in 2007;
- have had at least 60 percent of students meeting or exceeding standards in both reading and mathematics in 2007;
- have had at least 50 percent of students meeting or exceeding standards in both reading and mathematics in 2005 and 2006; and
- must have made Adequate Yearly Progress in 2006 and 2007, which includes:
 - o at least 55 percent meeting and exceeding standards in both reading and mathematics;
 - o 95 percent participation rate in state assessments for all students in each subgroup;
 - o attendance rate of at least 90 percent for elementary and middle schools; or
 - o graduation rate of at least 72 percent for high schools.

Enclosed you will find a certificate commemorating this award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards - Spotlight Schools, Academic Improvement, and Academic Excellence. At this website, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards and a full list of award winners.

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Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Deborah Davis, Superintendent, Matheson Elementary School District 162

"Students respond with motivation and a willingness to receiving his messages." Audrey Grammas

O.W. Huth Middle School Testimonials

"Inner Vision is an extremely powerful program that addresses many of the concerns that I experience with students in the classroom. With each new topic, there is an underlying message that stresses the importance of making good choices, having a positive attitude, and a good education. Mr. Bryant's commitment to our students is evident. It is not unusual to see him and his staff interacting with our students in the hallways and the cafeteria on days that are not set aside for the Inner Vision program. These relationships with the students are priceless."

—Brenda Calvin, 7th Grade Teacher, Huth Middle School

"Dwayne Bryant's contagious enthusiasm and energy allows him to deliver important information and address difficult topics in a very palatable manner. Students respond with motivation and a willingness to receiving his messages."

—Audrey Grammas, 8th grade gifted Teacher, Huth Middle School

"Inner Vision is a dynamic program that introduces, teaches, and reinforces tools that students need. These tools enable the students to achieve at their highest level in the classroom and life."

—Michael Rogawski, 7th Grade Teacher, Huth Middle School

"From a shy, timid person who hated talking to anyone associated with any form of academic success, to a well spoken, well respected 14 year old with a passion for success and teaching others to have that same passion—that is the effect that Inner Vision's Visionary team has had on me. Their hospitality has helped me through a truly difficult state. I am deeply and forever grateful. For years I was afraid to share my unique gifts in writing, reading and speaking with anyone, for I was afraid of what people would say. But the Visionaries have taught me to blend out and be myself. Thank you, Visionaries!"

—Jack Johnson, 8th Grade Student, Huth Middle School

"After going to Inner Vision, I noticed that I was changing my life in a few ways: 1. I suddenly had the urge to try and finish my homework. 2. I became more sociable. 3. I thought more about what I did everyday and 4. I changed my lifestyle so that I have enough time for everything. Now I know I'm on the right track."

—Michael Druszkowski, 7th Grade Student, Huth Middle School
(Began working with Inner Vision in 5th grade)



"Dwayne is able to inspire others to set extremely high goals and work diligently to attain them." Patricia Fear, Principal of Matteson Elementary School

Matteson Elementary School Letter of Accomplishment

"Dwayne Bryant has a phenomenal gift for connecting with our students. Because he is such a strong and effective leader, he is able to inspire others to set extremely high goals and work diligently to attain them. In a world where there are so many questionable leaders, it is refreshing to have Mr. Bryant and his Visionaries support, motivate and guide our students through their educational journey."

—Patricia Fears,
Principal Matteson Elementary School



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State Superintendent of Education

January 28, 2008

Fat Fears
Principal
Matteson Elementary School
Matteson Elementary School District 162
21245 Main Street
Matteson, IL 60443

Re: Spotlight Schools Award - 2007 Illinois Honor Roll School

Dear Principal Fears:

Your school has received a Spotlight Schools Award! On behalf of the State Board of Education, I offer congratulations on the efforts you and your staff have made to help all your students succeed academically.

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- have had at least 60 percent of students meeting or exceeding standards in both reading and mathematics in 2007;
- have had at least 99 percent of students meeting or exceeding standards in both reading and mathematics in 2005 and 2006; and
- must have made Adequate Yearly Progress in 2006 and 2007, which includes:
 - o at least 55 percent meeting and exceeding standards in both reading and mathematics;
 - o 95 percent participation rate in state assessments for all students in each subgroup;
 - o attendance rate of at least 90 percent for elementary and middle schools; or
 - o graduation rate of at least 72 percent for high schools.

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Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Brandon Davis, Superintendent, Matteson Elementary School District 162



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Christopher A. Koch, Ed.D.
State Superintendent of Education

January 28, 2008

Meggie Waller
Principal
Illinois School
Matteson Elementary School District 162
213 Illinois Street
Park Forest, IL 60466

Re: Academic Improvement Award - 2007 Illinois Honor Roll School

Dear Principal Waller:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2006 and 2007; or
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- showed an upward trend in state test results.

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We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Brandon Davis, Superintendent, Matteson Elementary School District 162

"The life lessons introduced by Inner Vision are extremely helpful to our students." Rebecca Pugh

Matteson Elementary School Testimonials

"Our students look forward to Inner Vision's presentations. Students talk about, look forward to and anticipate their interactive workshops. Mr. Bryant has hired the best of the best. These individuals motivate students to achieve more than they can dream of achieving at such a young age. Mr. Bryant's teams programs are well developed and combine motivation with encouragement to build positive social skills they can use throughout their entire life."

—David Rupert, Ed.D., Assistant Principal, Matteson Elementary School

"Inner Vision provides students with positive role models that they can really look up to."

—Kisha Houston, Third Grade Teacher, Matteson Elementary School

"Mr. Bryant has been a positive influence on my students. The life lessons he has introduced to them are extremely helpful. I have a number of young men in my classroom who do not have a male influence at home. Small things like making eye contact, how to shake hands and making a positive first impression are all lessons that our African American males need. This is a great time to start this discussion with them. My only desire is to have more contact with Mr. Bryant."

—Rebecca Pugh, Third Grade Teacher, Matteson Elementary School

"Dwayne Bryant is a positive role model for the males in my classroom. He is able to capture the attention of students by speaking their language and providing examples of everyday life situations that they can relate to."

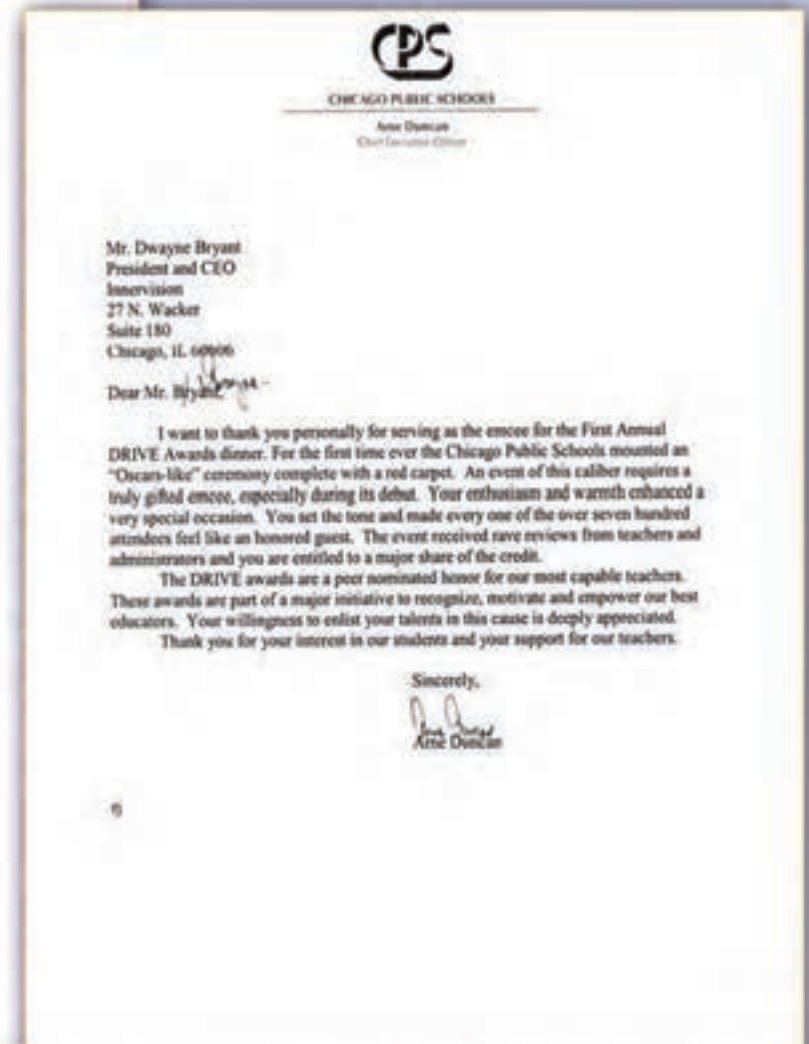
—April Tucker, Third Grade Teacher, Matteson Elementary School



"Train up a child in the way he should go, even when he is old he will not depart from it." Proverbs 22:6

"Just a note to let you know it was a pleasure to see you recently at the Power of Parents Conference and to thank you for your support of the Chicago Public Schools... by joining our efforts to encourage parental involvement in our schools, you are helping to provide the youth of Chicago the resources they need to develop their fullest potential"
—Richard M. Daley, Mayor of Chicago

Letters of Appreciation



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